

***In Conversation: Supporting Your
Child in Secondary School
Student Experience***



Overview of the Secondary One Students Experience

Term 4

CCE Experience

- End of Year Examination
- Interclass Competition (if condition permits)
- Class Belonging Projects

Term 3

CCE Experience (Application)

- Youth Day Celebration
 - Values in Action (Advocacy)
- Class Belonging Projects
- Humanities Learning Journey (if condition permits)
- Education and Career Guidance Talk by ECG Counsellor

Term 2

CCE Experience (Building Competencies)

- Class Belonging Project
- Character & Citizenship Education Day (CCE Day)
 - ECG Focused Training
 - MySkillsFuture portal
- Values in Action (VIA)
- Humanities Learning Journey (if condition permits)
- Interclass Competition (if condition permits)
- Student Leaders nomination

Term 1

CCE Experience (Transition)

- Peer Support @ Sec 1 Orientation Prog (Jan)
 - Social Skills Lessons
- Values in Action (VIA)
- Class Belonging Project
- Resilience training @ Cross Country

ENGLISH & LITERATURE

**Kuo Chuan Presbyterian Secondary School
Mdm Elaine Samboo, HOD English**



What do parents need to know about Sec 1 English ?

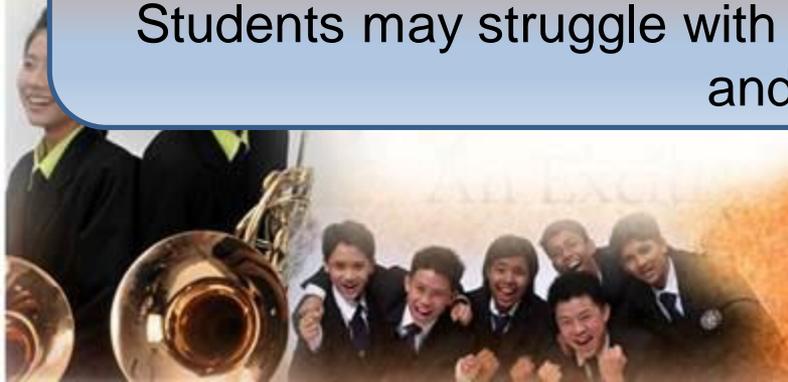
Skills cum Thematic based approach in the teaching of English Language

Process skills: writing, speaking, listening, reading and viewing

Applied Learning Programme in Media Literacy is anchored within the English Curriculum where students will be exposed to podcasting in Sec 1, film and broadcasting in Sec 2, as well as journalistic writing in Sec 3.

What are some of the challenges that students may face about the subject?

Students may struggle with limited ideas, weak knowledge of grammar and limited vocabulary



How can parents help their child in this subject?

- ❖ **Reading:** Encourage reading extensively.
- ❖ **Writing:** Pen Reflections, Journals, Blogs, and Travelogues
- ❖ **Listening:** Listen & Watch *News on 5*.
- ❖ **Speaking:** Create opportunities to discuss issues with your child over mealtimes while bonding as a family. You can also discuss *newspaper articles*



Literature

What do parents need to know about Literature?

Through the curriculum, your child will be able to...

- Critically analyse literary texts
- Develop and communicate personal responses
- Manage ambiguity and multiple perspectives

21st Century
workforce readiness

Values and character
development



Links for English for reference

❖ Follow EL Syllabus 2020

(https://www.seab.gov.sg/docs/default-source/national-examinations/syllabus/olevel/2020syllabus/1128_y20_sy.pdf)

❖ KCPSS EL Programmes:

(<https://kuochuanpresbyteriansec.moe.edu.sg/our-people/our-staff/departments/english/programmes>)



MOTHER TONGUE

**Kuo Chuan Presbyterian Secondary School
Mdm Genevieve Tan, HOD, Mother Tongue**



MT Themes & Vocabulary Exposure:

Secondary 1:

*Family, schools and after school's activities
(CCAs, VIA, Environment)*

Secondary 2:

Community, Life-skills & Innovation

Skills :

Explore, Evaluate, Justify & Argue



Links for Mother Tongue (Chinese) for reference

Parents- Do have more conversation with your child in Chinese.

or

Tap on External Help

Tune in to Chinese Radio Stations

FM 93.3 and FM 95.8

Watch appropriate TV programmes

Useful Websites: <https://www.zaobao.com.sg/>

<https://www.8world.com/>



Links for Mother Tongue (Tamil) for reference

Parents- Do have more conversation with your child in Tamil.

or

Tap on External Help

<http://ilamaithamizh.com/> (இளமைத்தமிழ்.காம்)

<https://thangameen.com/> (தங்கமீன்.காம்)

<http://www.pathivukal.com/> (பதிவுகள்.காம்),

<http://vallinam.com.my/version2/> (வல்லினம்.காம்),

www.tamilvu.org (தமிழ் இணையக் கல்விக்கழகம்) and

<http://puthu.thinnai.com/> (துண்ணை.காம்)



Links for Mother Tongue (Malay) for reference

Parents- Do have more conversation with your child
in Malay.

or

Tap on External Help

Malay Language Centre

<https://academyofsingaporeteachers.moe.edu.sg/mlcs>

Dewan Bahasa dan Pustaka

<http://prpm.dbp.gov.my/>

Cyber Melayu

<https://www.cybermelayu.com/>



Mathematics

Kuo Chuan Presbyterian Secondary School
Ms Clara Yeo, HOD Math



Transition from Primary to Secondary School

- Model Method to Algebra Method
- Use of manipulatives such as alge-disc, alge-cards and balancing scale to learn algebra
- No more Multiple Choice Question (which does not require working nor presentation)
- In Secondary School, calculator is allowed for both papers in both 'N' level and 'O' level.
- Parents can expect at least 1 piece (usually 2 pieces) of Math homework each week.



Links for Mathematics for reference

<https://www.seab.gov.sg/> &

<https://www.moe.gov.sg/education/syllabuses/sciences>

- For 'N' level or 'O' level Math syllabus
- For Approved Calculator List

“We will do our best to help your child to excel and enjoy Math!!”



HUMANITIES

**Kuo Chuan Presbyterian Secondary School
Mr. Chelliah Trevor Devendran, HOD Humanities**



What do parents need to know about Sec 1 History?

1st year of implementation in 2021- A journey through time 1299-1970 (Sec 1-2)
Source based case studies
Structured essay questions
Historical Investigations- Research based group project (Inquiry based learning)
(How was life in colonial Singapore?)
Skills based and not so much content
Assessment: 20% Weighted Assessment, 25% Historical Investigations,
55% EOY Exams

What are some of the challenges that students may face about the subject?

Students may struggle with understanding Source based case studies and writing short essays.
Students may have difficulty working in groups
Students may also not know much about Singapore's History especially in the period of 1299 to early 1800s.



What do parents need to know about Sec 1 Geography?

1st year of implementation in 2021

Water, Rainforests and mangroves

Geographical Investigations- Research based group project (Inquiry based learning)

(Testing the quality of water)

Skills based and not so much content

Assessment: 15% Weighted Assessment, 25% Geographical Investigations, 55% EOY Exams

What are some of the challenges that students may face about the subject?

Students may struggle analysing sources for response to geographical issues and writing short essays.

Students may have difficulty working in groups



How can parents help their child in Humanities?

1. Listen to their perspectives and question them on why they came to a conclusion
2. Get them to analyse if information they see is reliable
3. Watch the NEWS daily to understand more about current affairs
4. Read the newspapers daily
5. Visit the Singapore River, the National Museum of Singapore, Bishan Park and Botanic Gardens



Links for Humanities for reference

For History:

Find out more about the Singapore River:

https://eresources.nlb.gov.sg/infopedia/articles/SIP_148_2005-02-02.html

For Geography:

Find out more about Botanic Gardens especially the rainforest trail and Bishan_Ang Mo Kio Park

<https://www.nparks.gov.sg/sbg>

<https://www.nparks.gov.sg/gardens-parks-and-nature/parks-and-nature-reserves/bishan---ang-mo-kio-park>

In the Humanities department, we believe in the motto:

“Empathize to Humanize.”

Watch the following you-tube clips which will give you a glimpse into what we want to impart to your child when he/she studies humanities@KCPSS...

<https://www.youtube.com/watch?v=KsF6gUpt7lo>

<https://www.youtube.com/watch?v=O15dxrBNuAQ&t=162s>



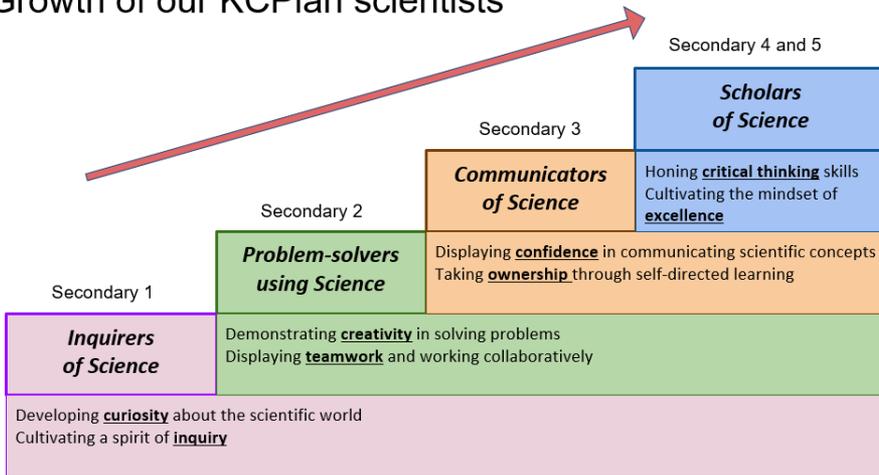
SCIENCE

Kuo Chuan Presbyterian Secondary School
Mr Rene Yeo, HOD Science



WHAT IS SCIENCE ?

Growth of our KCPIan scientists



The Growth of our KCPIANs scientists start from Sec 1 where they start by being curious to cultivate the spirit of inquiry. In Sec 2 they demonstrate creativity and teamwork through the EXCITE Program in science where students apply skills and knowledge to a problem based learning scenario. In Sec 3 they are communicators of science, take ownership of their learning and display confidence before becoming scholars of science in line with our school vision of every KCPIan a servant leader and scholar.



How can parents help their child in this subject?

- Set High Expectations
- See Science Everywhere
- Lead family discussions on science-related topics
- Connect Science with a family vacation
- Be active in your children's formal Science education



Links for Science for reference

Science Department

<https://kuochuanpresbyteriansec.moe.edu.sg/our-people/our-staff/departments/science/area-of-focus>

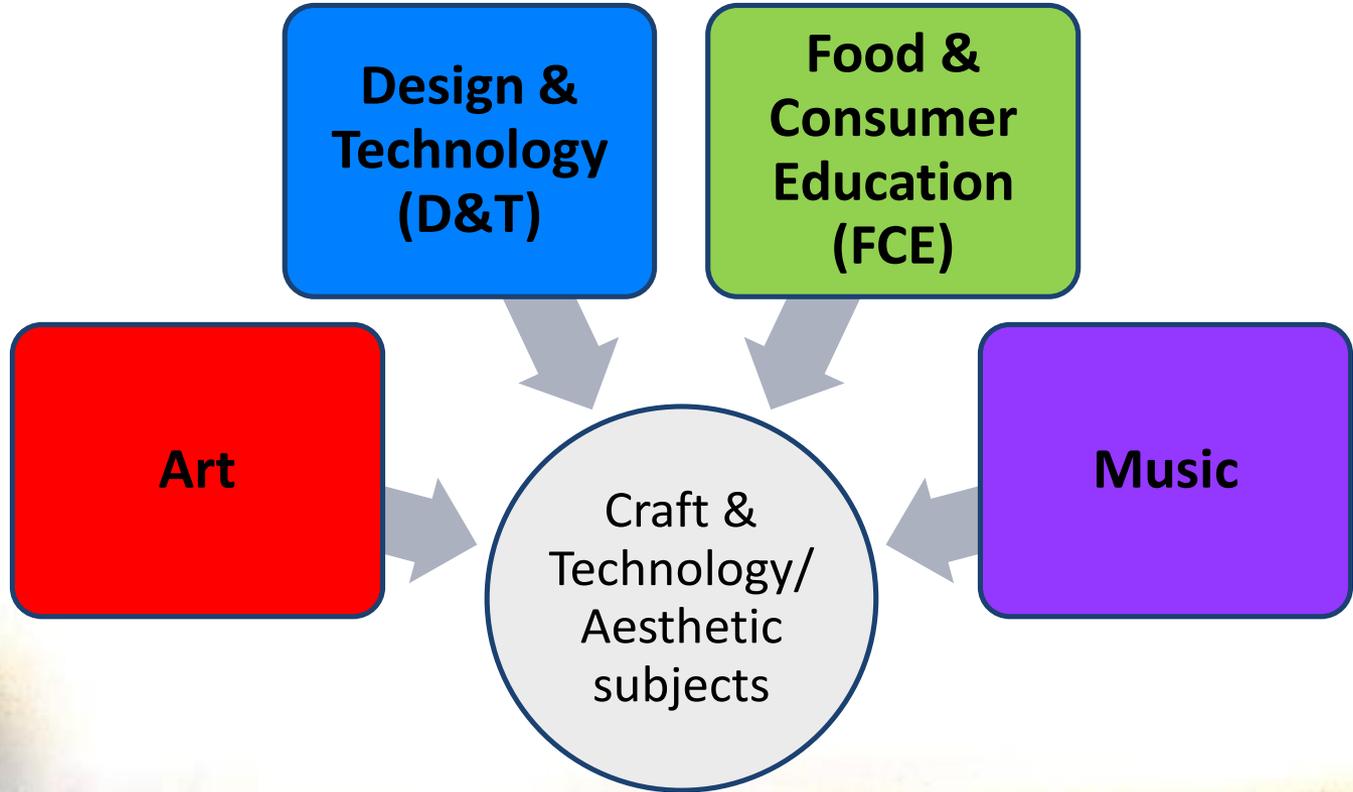


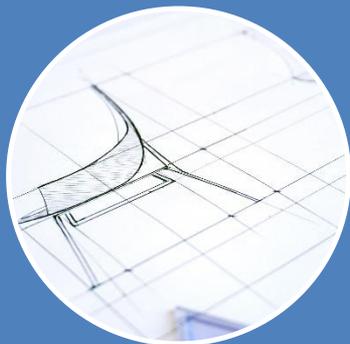
Craft and Technology

**Kuo Chuan Presbyterian Secondary School
Mr Chua Chee Yong, HOD Craft & Technology**



Craft & Technology/Aesthetic Subjects





D&T

- Problem-solving design activities
- Application of technology
- Awareness of materials and basic processes



Art

- Visual literacy
- Observe, understand and make meaning of what you see
- Communicate your ideas



FCE

- Empowers students to be health-conscious and discerning consumers
- Healthy plate design for individuals and families to optimize resources (food, finance and time) to meet users' needs



Music

- Develop awareness and appreciation of music in local and global cultures
- Develop ability for creative expression and communication through music
- Provide basis to develop an informed and life-long involvement in music

Craft & Technology/Aesthetic Subjects



So What is **Art/D&T/FCE/Music**?

All 4 subjects...

- Involve a common element of **DESIGN**
 - A design process is involved
- Require student to exercise critical **THINKING**
 - Problem-Solving and think ‘Designerly’
- Application **Project-Based** subjects
 - Require student to do much independent and consistent research / work with academic self-discipline



Send questions at www.slido.com (code: #59291)

Art & Music Elective Programmes (AEP/MEP)

For Students in non-AEP/MEP/EAP/EMP Schools



If you are interested in **Art** and **Music**...

What are the options available for you?

AEP

Art Elective Programme (AEP)

Offered at **AEP Centre @ National Junior College**

ART

MUSIC

Music Elective Programme (MEP)

MEP

Offered at **MEP Centres @ Anglo-Chinese School (Independent) and Dunman High School**



All Art & Music Special Elective Programmes do not incur additional school fees.



Interested to find out more about the C&T Curriculum?

Mr Chua Chee Yong
HOD Craft and Technology (C&T)

Mdm Png Siew Hoon
Subject Head Design & Technology



Interested to find out more about AEP and MEP

For Art Elective Program (AEP) and Music Elective Programme (MEP)

Find out more and apply online via the AEP and MEP webpages on MOE website:

AEP:

<https://go.gov.sg/specialartprogrammes>

MEP:

<https://go.gov.sg/specialmusicprogrammes>

<https://go.gov.sg/empmepshowcase2020>

and / or

Find out more from

- Mdm Siti Nurhizah (AEP)
- siti_nurhizah_mohamed_hassan@schools.gov.sg
- Ms Esther Yong Yin Yin (MEP)
- yong_yin_yin_esther@schools.gov.sg



IMPORTANT DATES

Application to AEP/MEP Centres

(i.e. AEP/MEP lessons are held in centres that are not students' own school)

Dates (2021)	Events
4 – 15 Jan	Apply online for AEP/MEP Centres (<i>online application forms will be available on the respective AEP and MEP webpages by January 2021</i>)
15 Jan	Deadline for AEP/MEP Online Application
27 Jan	Phase 1 AEP E-Portfolio online submission deadline <i>* Submission is open from 4 Jan.</i>
	Phase 1 of MEP Selection Exercise
29 Jan	Parents Briefing for MEP Applicants
Bet. 16 – 26 Feb	Phase 2 Selection Exercise for AEP/MEP
By 8 Mar	Receive application outcome
From 22 Mar (Term 2, Week 1)	Commencement of programmes at AEP/MEP Centres

Please note that the dates reflected here may change in accordance with the COVID-19 Safe Management Measures. Applicants are advised to check the MOE websites for the latest updates on details of the Selection Exercise.



CHARACTER AND CITIZENSHIP EDUCATION

**Kuo Chuan Presbyterian Secondary School
Mr. Pandiyan Govindaraju, HOD Character and
Citizenship Education**





GOALS of CCE2021



CCE 2021 aims to develop in our students:

- a) **Good character:** Have a sound moral compass, a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence;
- b) **Resilience and social-emotional well-being:** Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation;
- c) **Active citizenship:** Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation; and
- d) **Future readiness:** Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work.



How Parents can support

- Partner with Form teachers on specific needs of child
- Re-inforce learning at home
- Encourage Growth Mindset in students.

Parents' Resources

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sel-resources-for-parents>



The KCPSS CCA Experience

For Secondary 1 Parents

Mr Kenneth Khoo – HOD PE/CCA



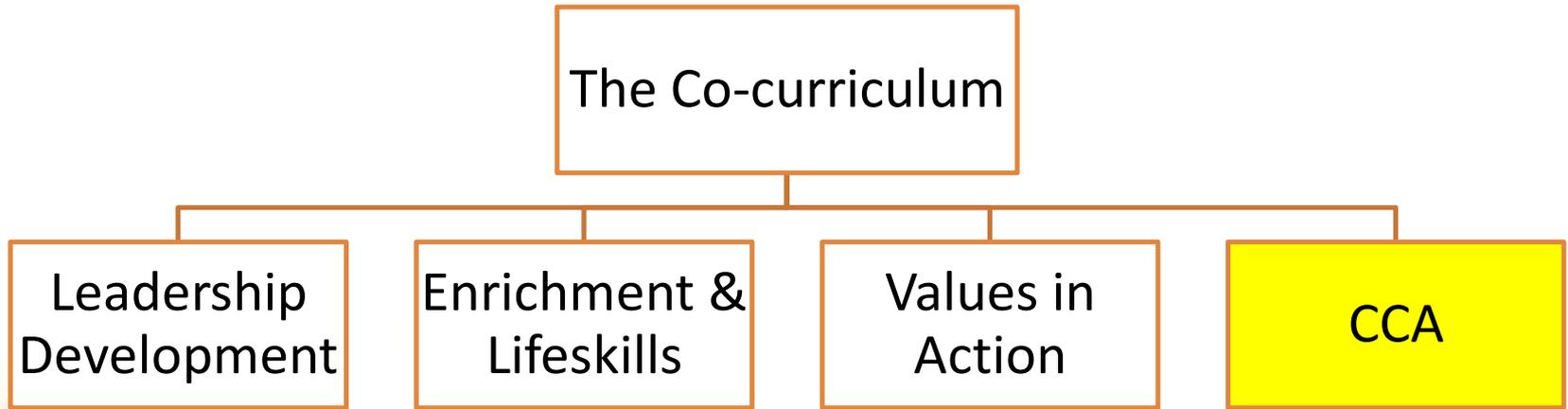
To share:

- the **purpose** of Co-curricular Programmes
- the **intent** & **domains** of LEAPS 2.0
- & how parents can **support** the holistic development of your child
- the **CCAs offered** in KCPSS
- Overview of **Sec 1 CCA CA registration & enrolment process**



The Co-Curriculum

- The Curriculum & Co-curriculum complement each other to provide holistic education for your child



Key CCA Features

- Designed to give your child a variety of experiences
- Focus on Experiential Learning – i.e. Leadership opportunities, Character Building
- Provides multiple avenues to experience success



How does CCA Experience in Sec Sch differ from Pri Sch

Pri Sch

Discovery of Interest & Talents

Broad Exposure with opportunities for Specialisation

Highly Encouraged

Sec Sch

Development of Interest & Talents

Specialisation with opportunities for Broad Exposure

Mandatory



- **Role of Parents in supporting the school's holistic development of your child**
 - **Support** School programmes & initiatives
 - **Reinforcement** of values, life skills, interests and strengths **at home**
 - **Providing guidance** in their CCA Choices



Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How can this CCA contribute to my child's holistic development?

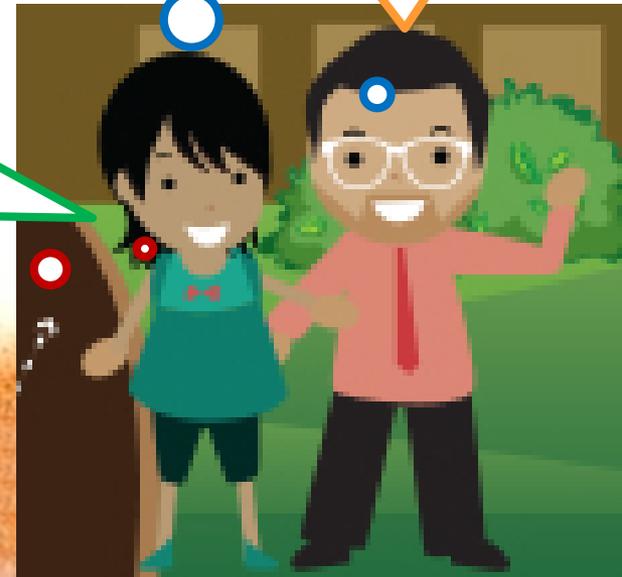
What can my child offer to this particular CCA?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?



Recognition System for Co-Curricular Attainment

- to **recognise** students'
holistic development

LEAPS 2.0 DOMAINS

Leadership

Enrichment

Achievement

Participation

Service



LEAPS 2.0 AT A GLANCE

Leadership

- Leadership Appointments

Enrichment

- Camps, workshops, courses etc.
- Recorded but not computed in LEAPS. Still useful in portfolio building for post-secondary applications

Achievement

- Number of years representing school
- Competition attainment

Participation

- Attendance and conduct during CCA

Service

- Active participation in school-based and external service learning projects or VIA (Values in Action) Projects



LEAPS 2.0 ATTAINMENT BY LEVELS

Levels	Leadership	Achievement	Participation	Service	Enrichment
1	Lowest level of attainment				Info is recorded, but not computed
2					
3					
4					
5	Highest level of attainment				

Refer to School website for specific domain level descriptors:

<https://kuochuanpresbyteriansec.moe.edu.sg/the-kuo-chuan-experience/co-curricular-activities-cca>



A Student-Centric, Values-Driven Education



Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points for Application to Post-Secondary Institutions
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

KCPSS CCA Development Plan

The Sch has structured its co-curricular programme to help your child attain the “Excellent” grade at his/her graduation.

What your child gets out of the sch’s co-curriculum experience also hinges on his/her willingness to embrace the opportunities that are provided.

L	Leadership	Achievement	Participation	Service
1				
2				
3	✓	✓	✓	
4				✓
5				

Service: Complete at least 24 hours of service and at least 2 VIA projects that impacts the school or community

Participation: At least 4 Years of 75% CCA attendance

Achievement: Represented the Sch in at least 2 Inter-Sch Competitions

Leadership: Ample Leadership Opportunities and Structured Leadership Training Programs at Level 3 & Above

KCPSS CCA Offerings



Sports

- Netball (Girls)
- Football (Boys)
- Volleyball (Boys)
- Table Tennis
- Shooting
- Badminton (Boys)

Performing Arts

- Concert Band
- English Drama
- Guzheng Ensemble
- Modern/Chinese Dance
- Choir

Clubs & Societies

- Robotics
- Photography
- Infocomm Technology
- Art and Crafts

Uniformed Groups

- NCDCC
- NPCC
- Boys' Brigade (Boys)
- Girls' Brigade (Boys)
- Girl Guides (Girls)



KCPSS CCA Enrolment Process

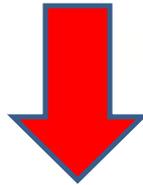
CCA Showcase

8 Jan



CCA Talent ID Phase

11 – 23 Jan



CCA Option e-submission

25 Jan

CCA Commences

2 Feb



CCA Allocation released

29 Jan



Talent Identification Trials

11 – 23 Jan

- Helps to match students to CCA based on interest & aptitude
- Keep an open mind & attend different trials to make an informed choice
- If a CCA is interested in your child, they may offer him/her a Talent ID form. Your child's chances of getting in that CCA is higher if he/she has a form & has selected that CCA as his/her top choice.



KCPSS CCA Enrolment Process

**CCA Training
Commences**

2 Feb

**CCA Appeal
Period**

22 Feb

- All sec 1 students are to attend their allocated CCA training sessions
- Good attendance in current CCA is a pre-requisite for a CCA transfer appeal to be considered



Subsequent CCA Transfers

- Emphasis on commitment to CCA
- Only during end of the year or start of following year
- Case to case basis, subjected to valid grounds (i.e., medical)



Sec 1 CCA Selection Timeline

Date	Event
T1W1 8 Jan	CCA Talk to Students CCA Showcase
T1W2-3 11-23 Jan	Talent ID Trials
T1W4 25 Jan	Deadline for CCA Selection on Online Portal
T1W4 29 Jan	Release of CCA Allocation
T1W5 2 Feb	CCA Commences for Sec 1 Students Hardcopy attendance to be taken
T1W8 22 Feb	CCA Appeal Phase Begins
T1W9 4 Mar	Appeal Results Confirmed Sec 1 CCA Membership confirmed for the year



We are here



Letter to Parents

- CCA Enrolment Timeline
- Details on Trials & Registration
- Unique login ID & password for CCA registration portal
- Key websites & links



<https://go.gov.sg/kcpss-cca-registration2021>

CCA Registration
Portal



<https://go.gov.sg/kcpsscca>

CCA Page on
School Website



How can your Child Maximise his/her Co-Curricular Experiences



Attend all mandatory Sch activities: Camps, VIA Projects, CCA, Learning Journeys



Keep an open mind & be willing to try new experiences beyond comfort zone



Take lead & initiative where possible & appropriate



Learn to enjoy and have fun



Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit

Feedback



Contact Email:

Mr Kenneth Khoo – HOD PE/CCA

[khoo_kian_seong_kenneth@moe.edu.sg]

Thank You!

