

KCPSS Sec 4 & 5 Parent Engagement Session

29 January 2021



Programme flow

- Welcome!
- Principal's time
- What to expect in 2021
- Education & Career Guidance
- Q & A



Some Housekeeping Matters

- Today's webinar is for Sec 4 & 5 parents
- Please note that this webinar is being recorded for archival purposes



Welcome!

- Mr Justin Tan, Principal
- Mr Timothy Tan, Vice-Principal
- Mr Edmund Tin, Vice-Principal (Admin)
- Mr Patrick Goh, Year Head/Upper Sec
- Ms Mildred Chan, ECG Counsellor



Ask questions at www.slido.com (code: #97945)

Questions?

Should you have any questions during the session, please key in your questions at www.slido.com (code: #97945)



<https://go.gov.sg/parent-engagement-questions>



Ask questions at www.slido.com (code: # 97945)

Mr Justin Tan

Principal's time



Mission

We provide a conducive and nurturing Christian environment for the holistic development of every child through high engagement in, achievement through and enjoyment of learning.

Values

God-fearing
Resilience
Agape
Conscientiousness
Empathy

Vision

Every KCPian A Servant Leader and Scholar

Motto

Aflame For Truth

2021: Kuo Chuan at the Heart of Every Community



N-Level results 2020

- More students qualified for Sec 5 compared to 2019
- The percentage of students who qualify for Sec 5 is 10% higher than the national average
- 20 students have achieved 12 points or less, with many awaiting further results from their O-Level papers



O-Level results 2020

- Of our Sec 4 Express students, 70% qualified for JC and 97% qualified for Polytechnic
- 100% of our Sec 5 N(A) students achieved 3 passes, and half had at least 5 passes
- For our O-Levels, 13 students had 7 distinctions or more, with 1 student scoring 10 distinctions



Enjoying the journey

- Discovering new possibilities
- Celebrating the process
- Going further together



Discovering new possibilities

- We will provide **information** and **advice** about options for your child
- You can also learn about **institutions** and **courses** from media, websites & visits
- Be **open** to new courses and careers



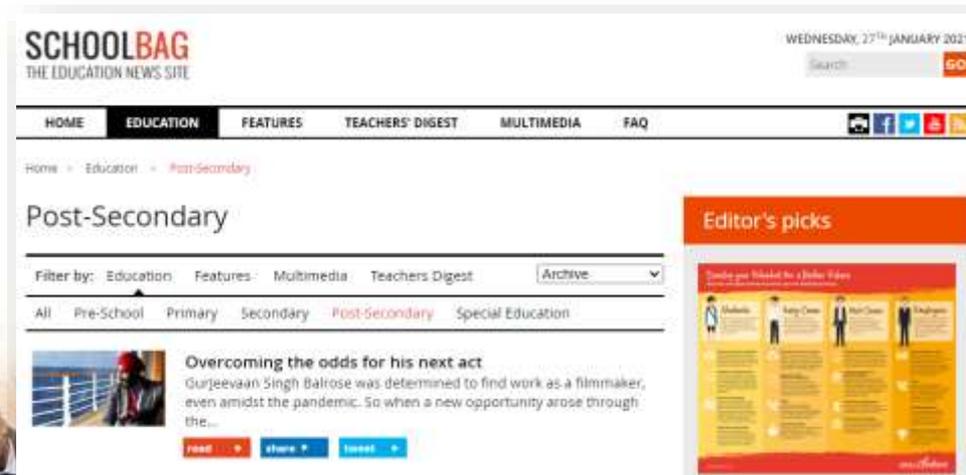
Celebrate the process

- Deciding on a course or career takes **time** and careful **consideration**
- Use this opportunity to **learn more** about your child's **strengths** and **passions**
- **Affirm** your child when he/she overcomes challenges and makes progress
- Be **positive** and **encouraging**, and balance work and play to ensure a healthy year for you and your child



Going further together

- Academic **feedback** and **programmes** will build a strong foundation for your child
- Reach out to your child's **teachers** to find out how to help with revision and motivation



Enjoying the journey

- Discovering new **possibilities**
- Celebrating the **process**
- Going further **together**



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Mr Patrick Goh, Year Head/Upper Secondary

What to expect in 2021



I. Understanding students' needs

1. One to one time with form teachers (FTs) in the morning. (Same FTs in S3/4/5)
2. Level FTs/Year Head, Upper Sec (YH/US) working as a team.
3. School leaders dialogue with graduating classes in Term 1 and 2
4. Thanksgiving Ceremony for graduating students – 24th Sept 2021



2. CCA commitments

1. School contributions/commitments/ leadership opportunities
2. Ensure regular attendance in Term 1/2 to maintain their grades
3. CCA stand down – End of Term 1 or competition/SYF (Latest by April)



3. Academic Support

1. Academic monitoring
2. N-O-Level Preparatory Programme (NOLPP) in June (1st to 4th June 2021)
3. Needs-based consultations
4. Pre-arranged consultations with subject teachers (preferably in small groups)
5. Online support (rich experience from 2020 HBL)



4. Counselling & student support

1. National examinations (stress levels)
2. Student-dependent (Individual)
3. Emotional support from peers/FTs/YH/school-based counsellor/SN(AED)/all teachers
4. Support from family (Relax/Push)



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NEXT STEP FORWARD:

PSEI Fair 2021

13 March 2021
Saturday
9am to 2pm

MORE DETAILS COMING SOON!



This event is jointly organised by:



PSEI Fair 2021

Date: 13th March 2021 (Saturday)

Time: 9am to 2pm

HIGHLIGHTS

HEAR FROM DIFFERENT INSTITUTIONS ABOUT THEIR COURSES

Institute of Technical Education

All Polytechnics

Anderson Serangoon Junior College

Eunoia Junior College

Nanyang Junior College

St Andrew's Junior College

Yishun Innova Junior College

Millenia Institute

LEARN MORE ABOUT EAE APPLICATION

SESSION BY ITE & POLYTECHNICS ON SUPPORTING SEN CHILDREN

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Ms Mildred Chan, ECG Counsellor

Education and Career Guidance



Ask questions at www.slido.com (code: # 97945)

Q & A Session



2021 Parent Engagement Session Feedback



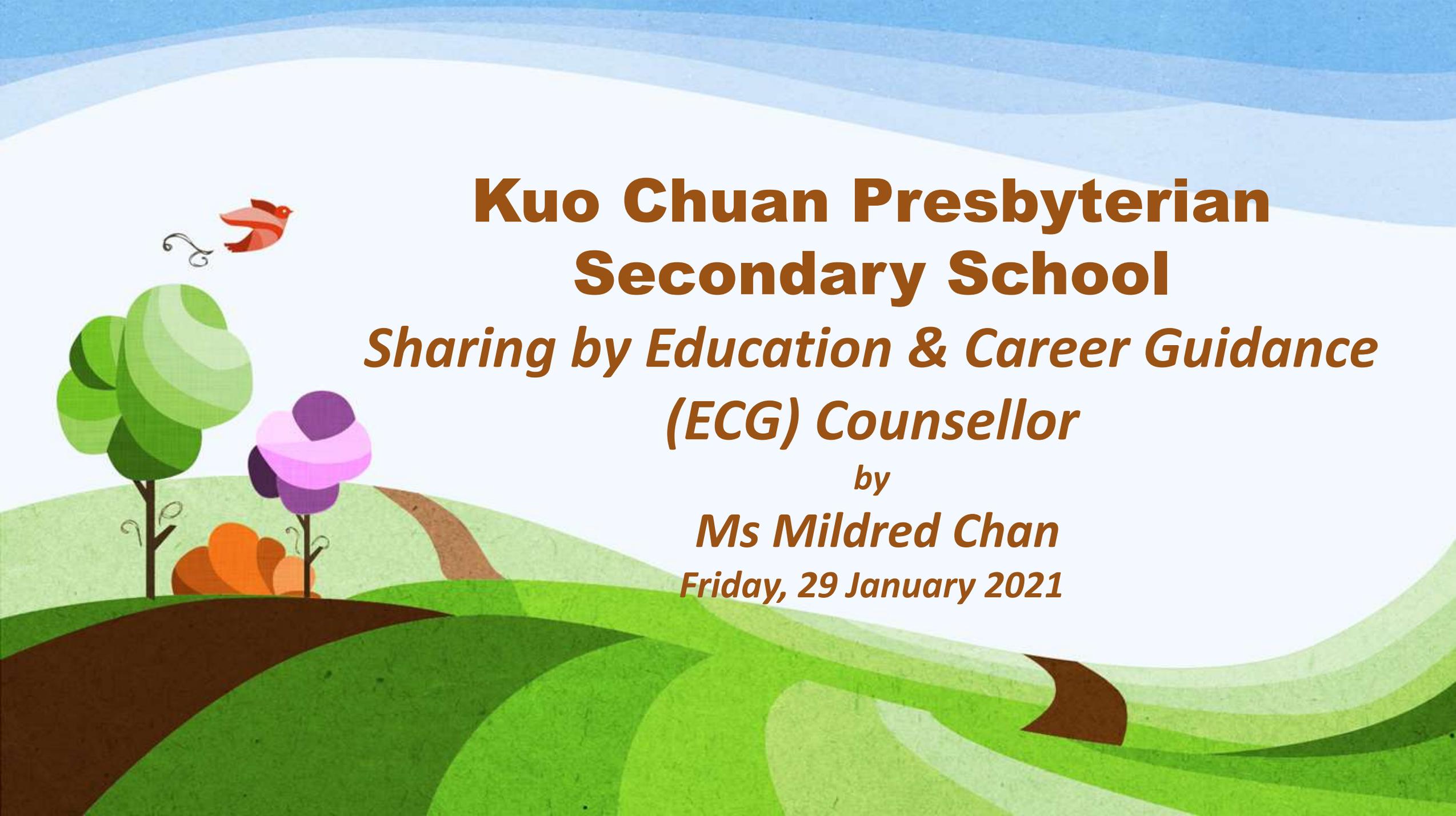
<https://go.gov.sg/parentengagement20>

21

The link:

<https://go.gov.sg/parentengagement2021q/s1feedback>



A stylized landscape illustration featuring rolling green hills, a blue sky with wavy bands, a red bird flying, a green tree, and purple and orange flowers.

Kuo Chuan Presbyterian Secondary School

***Sharing by Education & Career Guidance
(ECG) Counsellor***

by

Ms Mildred Chan

Friday, 29 January 2021

Objectives

By the end of this sharing, you should be able to:

- * **Distinguish** options in post-secondary education pathways
- * **Plan and consider** conversations with your child about decision-making for post-secondary education choices

3 ECG Questions

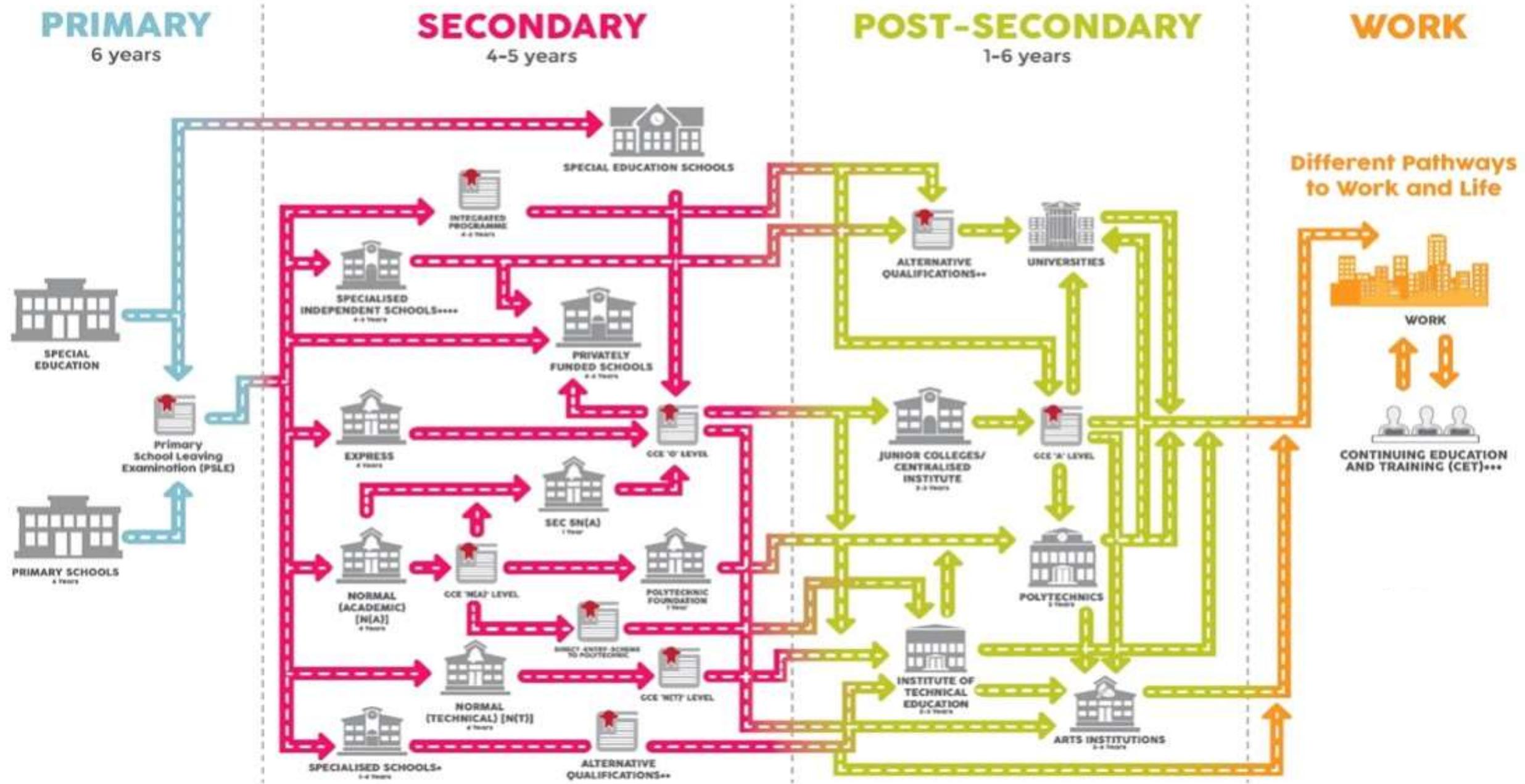
Who am I?

Where am I going?

How do I get there?

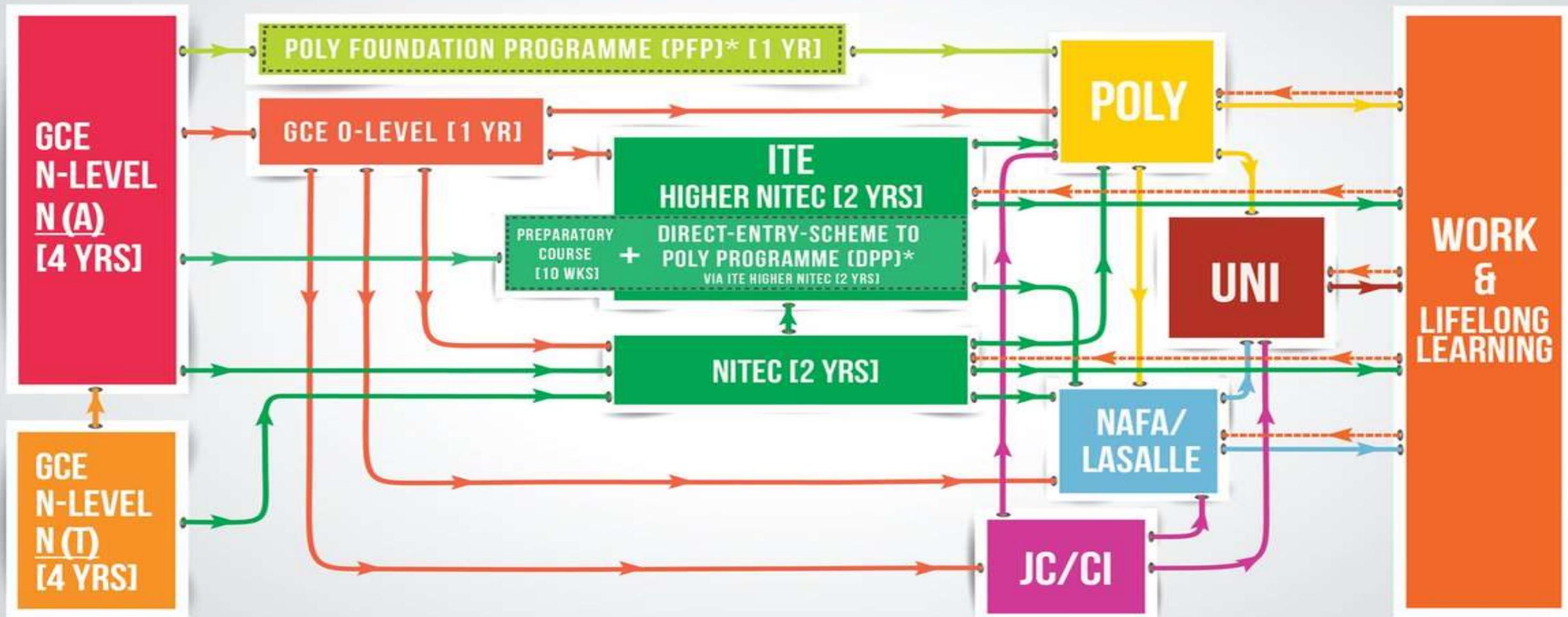
- Your child as an individual
- What he/she plans to do
- Pathways towards that goal

THE SINGAPORE EDUCATION LANDSCAPE





MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



*For more information on DPP and PFP, please visit these websites:

• Direct-Entry-Scheme to Poly Programme (DPP)
www.ite.edu.sg/wps/portal/definitely-des

• Poly Foundation Programme (PFP)
pfp.polytechnic.edu.sg



Education Pathways for N(A) graduates

Polytechnic Foundation Programme (PFP)*

Eligible students:



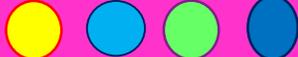
Direct-Entry-Scheme to Polytechnic Programme (DPP)*

Eligible students:



2-year ITE Nitec Courses

Eligible students:



Sec 5N(A) GCE O-Level

Eligible students:



NAFA Foundation Programme*

Eligible students:



Legend:

-  ELMAB3 \leq 12
-  ELMAB3 \leq 15
-  ELMAB3 \leq 19
-  ELMAB3 $>$ 19

**Also meet subject-specific minimum entry requirements (MER)*

ELMAB3 = English, Maths, Best 3 subjects (grades)

Most, if not, all 4NA students aspire towards PFP.

Alternate Pathways

No EAE for PFP

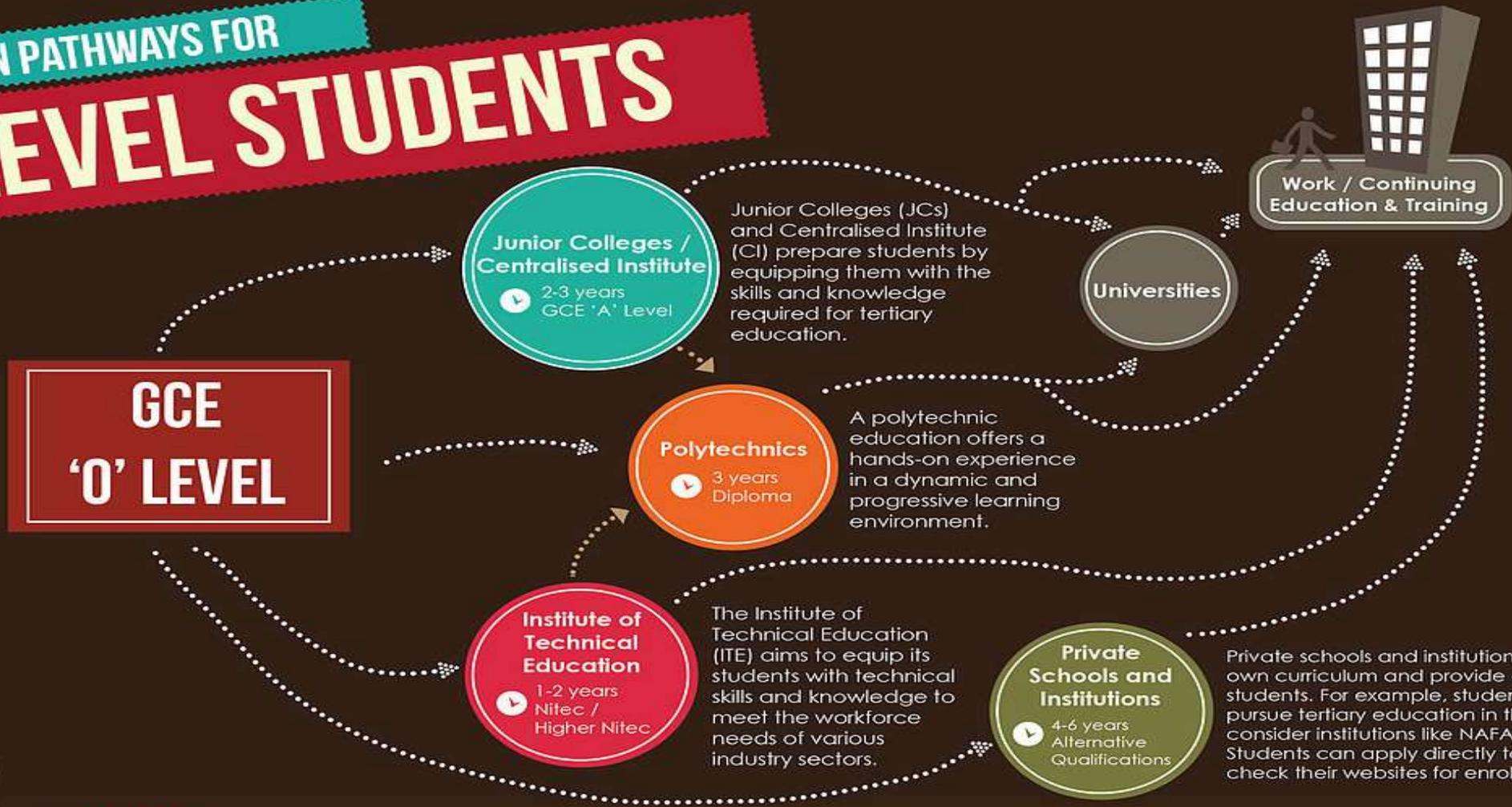
- * **Direct Poly Programme (DPP):** 2-year ITE *Higher Nitec* programme as a viable option as student is automatically considered for a Poly course
- * **Sec 5 (O Level):** Many students opt for this because (i) they have the option to choose both JC and Poly (ii) they can consider EAE-Poly and DSA-JC to pursue their interest/develop talent in their preferred chosen course/JC
- * **Nitec Programme:** 2-year ITE *Nitec* programme with opportunities to progress to 2-year *Higher Nitec* and on to Poly OR direct into Poly course (subject to Poly's entry requirements)

EAE-ITE Timeline

- Application through a central portal round about late May
- Need to write personal statement and write statement on talent and achievement



EDUCATION PATHWAYS FOR 'O' LEVEL STUDENTS



HOW TO APPLY



JUNIOR COLLEGES / CENTRALISED INSTITUTE

L1R5
AGGREGATE

20 OR LESS
for JCs

Students may apply through:

- Joint Admission Exercise (JAE); or
- Direct School Admission-JC (DSA-JC) Exercise for those with greater range of student achievements and talents.

L1R4
AGGREGATE

20 OR LESS
for CI



POLYTECHNICS

HOW TO APPLY

Students may apply through:

- Joint Admission Exercise (JAE);
- Joint Polytechnic Special Admissions Exercise (JPSAE) for students with special aptitude and talents; or
- Direct Polytechnic Admission (DPA) Exercise which gives the polytechnic the flexibility to select students based on criteria other than exam results.



INSTITUTE OF TECHNICAL EDUCATION

HOW TO APPLY

- For Nitec courses, students can participate in the Joint Intake Exercises (JIE) conducted by ITE.
- For Higher Nitec courses, students can take part in the Joint Admission Exercise (JAE).



JC or Poly?

Which is a suitable option to prepare your child for the future?

LEARNING STYLE

Polytechnic	Junior College/Millennia Institute
Specific area related to career aspiration where learning takes place in an applied manner with direct relevance between study and work.	In-depth study of a specific content area in academic studies that is more conceptual and theoretical .
Work-ready upon graduating with a diploma. May choose to <i>continue in university</i>	Graduate with A Levels/IBDP that prepares one for university (subject to meeting admission requirements)
More self-directed learning with lecturers as advisors.	Regimentation and routine of a school setting with teacher guidance.

JC & Poly are viable options for routing into university education

6 Publicly-Funded Autonomous Universities



Polytechnic

Which course?

Which poly?

What is the cut-off point?
(Can I meet that?)

Should I try for EAE?

Am I ready to commit to a
specific course/poly?

Junior College

Which JC? A Levels or IBDP?

Should I take Arts or Science stream?

What subject combination should I
take in JC?

Should I try for DSA? What is my niche
area?

Am I ready to commit to a specific JC?

Joint Admissions Exercise (JAE)

- Apply for JC/Poly after receiving O Level results
- Indicate 12 choices based on results

DSA-JC

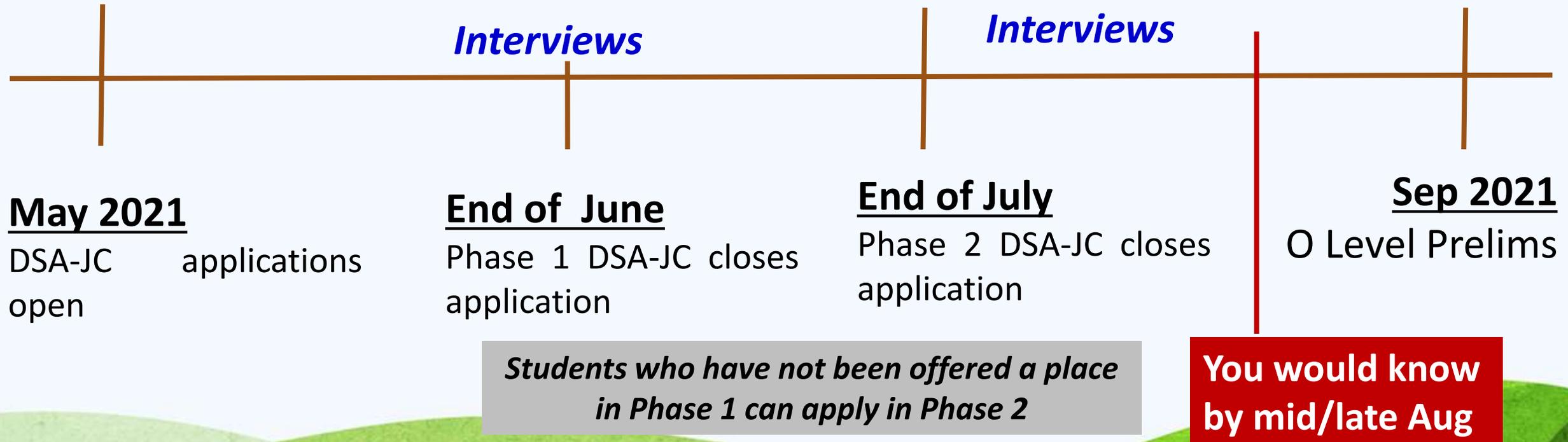
- Applications begin in May
- Apply based on niche area to develop and contribute to the JC
- Check individual JC websites in May for more information

EAE-Poly

- Applications begin in late June (over 5 days, submission through common portal)
- Apply for up to 3 courses you are interested in

DSA-JC Timeline

- DSA-JC: prepare to start application in May → a lot of form-filling
- You will be informed by the JC if you have been shortlisted for interview: please do not keep calling or emailing them



EAE-Poly Timeline

- Application through a central portal round about late June
- Need to write personal statement and character statement on talent and achievement



DSA and EAE are **OPTIONS**

NOT a destination

NOT the only way to get somewhere after O Levels

NOT shortcut or 'security blanket' to secure ideal school/course

*Must show ability, interest and commitment to develop in
respective area*

Development in Singapore's Job Landscape

Real-world challenges we face today



ICT

Cybersecurity
AI & Data



Environmental Issues

Climate change
Sustainable living
Energy resourcing



Food Security

Farming tech
Sustainability



Health

Aging population
Disease management



Entertainment & Communications

Gaming
Media Content

Note: These are not exhaustive but just some examples of the challenges we face in today's world.

**Getting our young ones to think about
how they can contribute to society.
What is it that each one can do to help
solve real-world challenges?**

***Finding purpose and meaning in the work they do.
(Work is not merely self-seeking but as a means that fits into the big jigsaw of society.)***

Skills / Traits

Formal Education

Schools remain a training ground

- Content knowledge
- Skills development

Industry/Economy

No one knows what will happen

Adaptability

Cognitive flexibility

Creativity

Critical thinking

Emotional intelligence

Interpersonal skills

Tech and digital literacy

Tenacity and Resilience

Support for your child's ECG journey in school

ECG Lessons

Students learn about pathways, develop their understanding of having to know themselves.

MySkillsFuture portal

Serves as a supplement to ECG lessons.

- Information on education institutions and industries in Singapore
- Skills passport, Self-assessments to *help* identify areas of interest, understanding one's work values, etc

Workshops

DSA/EAE preparation:

Provide information and a chance for students to think and reflect on their options

Examples of workshop

- *How to write personal statement*
 - *Interview preparation*

ECG Counselling

Help students:

- Discuss and explore awareness of self
 - Gain clarity of their options
 - Consider their options



By Jaime Lim

06 Jan 2021 06:04AM
(Updated: 06 Jan 2021 07:55PM)

★ Commentary | Commentary

Commentary: Let's stop overstating the value of a university degree beyond your first job

The COVID-19 crisis has accentuated the importance of certain skills and traits for



<https://go.gov.sg/cnaunidegreefirstjob>



By Grace Yeoh

11 Jan 2021 06:00AM
(Updated: 11 Jan 2021 06:00AM)

★ Commentary | Commentary

Commentary: O-Level results and the problem with expecting youth to figure out their life based on an exam

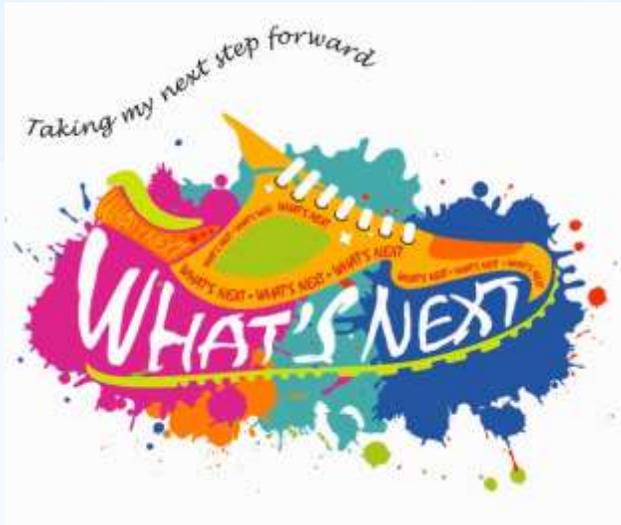
Knowing what you want to do at a young age is a great thing. But we place unnecessary pressure on our youth to know what they want to do when many of us still don't know what we're doing as adults.



<https://go.gov.sg/cnaoleveexpectations>

Adopt a mindset that believes that one is more than what an educational qualification says about character, abilities, interests, knowledge.

Links to resources



[What's Next](#)



[ECG Parent Guide](#)



[MySkillsFuture Portal](#)

Consider your child's learning style: is he/she comfortable in an intensive academic programme or is he/she better off learning through a hands-on programme.

Discuss with him/her what she is keen to pursue – no fixed path nor is any path correct/wrong or better/worse.

What does it mean for your child when it comes to deciding what to do after Sec 4/5 and beyond?

Give him/her options – if plan A does not work out, to consider B, C, D...

Think and discuss what will enable and empower him/her to be the best person he/she can be.

KCPSS ECG Counsellor

Every Thursday during term time in the
Library (8am – 5pm)

Ms Mildred Chan

chan_wan_yi_mildred@schools.gov.sg

