

KCPSS Sec 3 Parent Engagement Session

25 Feb 2022



Some Housekeeping Matters

- Today's webinar is for Sec 3 parents
- Please note that this webinar is being recorded for archival purposes



Programme flow

- Welcome!
- Principal's time
- What to expect in 2022
- Education & Career Guidance
- Q & A



Welcome!

- Mr Justin Tan, Principal
- Mrs. Esther Chee, Vice-Principal
- Mr Edmund Tin, Vice-Principal (Admin)
- Mr Patrick Goh, Year Head/Upper Sec
- Mr Pandiyan, HOD/CCE
- Micah Laurice Lim Dumo (Sec 4)



Mr Justin Tan

Principal's time



Mission

We provide a conducive and nurturing Christian environment for the holistic development of every child through high engagement in, achievement through and enjoyment of learning.

Values

God-fearing
Resilience
Agape
Conscientiousness
Empathy

Vision

Every KCPian A Servant Leader and Scholar

Motto

Aflame For Truth



Navigating Sec 3 well

- Starting the year right
- Sustaining good momentum
- Supporting your child



Starting the year right

- Provide **healthy support** for your child as he/she makes a transition to new experiences
- Be open to **new types** of learning and challenges that your child will face
- Encourage your child to take **ownership** of challenges and to grow by overcoming them with the **support** of peers and teachers



Sustaining good momentum

- Engage your child to **stay updated** about his/her learning and growth
- **Learn more** about educational pathways and the changing economy
- Use opportunities to **support** your child's learning in different areas



Supporting your child

- Tune into your child's progress and learning by **listening** and **observing**
- **Work with** your child's teachers and the school to understand what's new
- Give our partnership **time, space and respect** so that we can do what's best for your child and you



Navigating Sec 3 well

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- Supporting your child



Mr Patrick Goh, Year Head/Upper Secondary

What to expect in 2022



I. Understanding students' needs

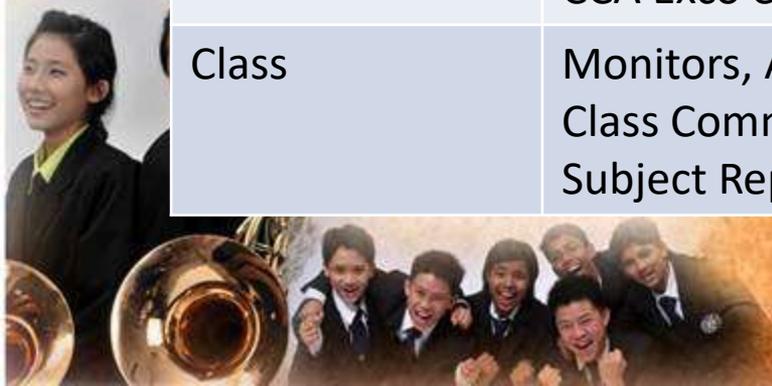
1. One to one time with form teachers (FTs) in the morning. (Same FTs in S3/4/5)
2. Level FTs/ Year Head, Upper Sec (YH/US) working as a team.
3. School leaders dialogues with different students' segments



2. Leadership at Sec 3

- Students will step up and assume key student leadership responsibilities around the school

- | Platform | Specific Leadership Roles |
|-------------|---|
| School-wide | Student Leadership Board (SLB),
Orientation Group Leaders |
| CCA | Captains/Presidents/Chairpersons,
CCA Exco & Committees |
| Class | Monitors, Assistant Class Monitors,
Class Committees,
Subject Representatives |



Leadership Platforms



- To attain an “Excellent” Grade in the LEAPS CCA Recognition system, students need to serve in a Level 3 or above leadership position for at least a year before they graduate



How can your Child Step Up?

- Take initiative to lead rather than to wait for others
- Volunteer wherever possible
- Be a positive role model to peers and juniors.
- Ask how his/her talents can be made to serve or value add the school at various platforms.



3. Academic Support

1. 60% - 70% syllabus covered in Sec 3
2. Academic monitoring – WAI & WA 2
3. Full scale Blending Learning model – Self directed KCPians



MICAH LAURICE LIM DUMO (Sec 4 KCPian)

What to expect in 2022 (Student's perspective)



Questions:

- What kind of mindset do you think is important in Sec 3, being the first year in Upper Sec since you are one of the many students who coped relatively well?
- Are there any other things that you think that it is important for you to pay attention/focus in Sec 3?
- When you face some challenges or difficulties in Sec 3, how do you deal with them? Are there any form of support which was available to you and you can share with all of us?



Mr Pandiyan, HOD/CCE

Education and Career Guidance



Education & Career Guidance (ECG)

Sharing

by

Mr. Pandiyan

Friday, 25 February 2022



Objectives

By the end of this sharing, you should be able to:

- Distinguish options in post-secondary education pathways
- * Plan and consider conversations with your child about decision-making for post-secondary education choices



3 ECG Questions

Who am I?

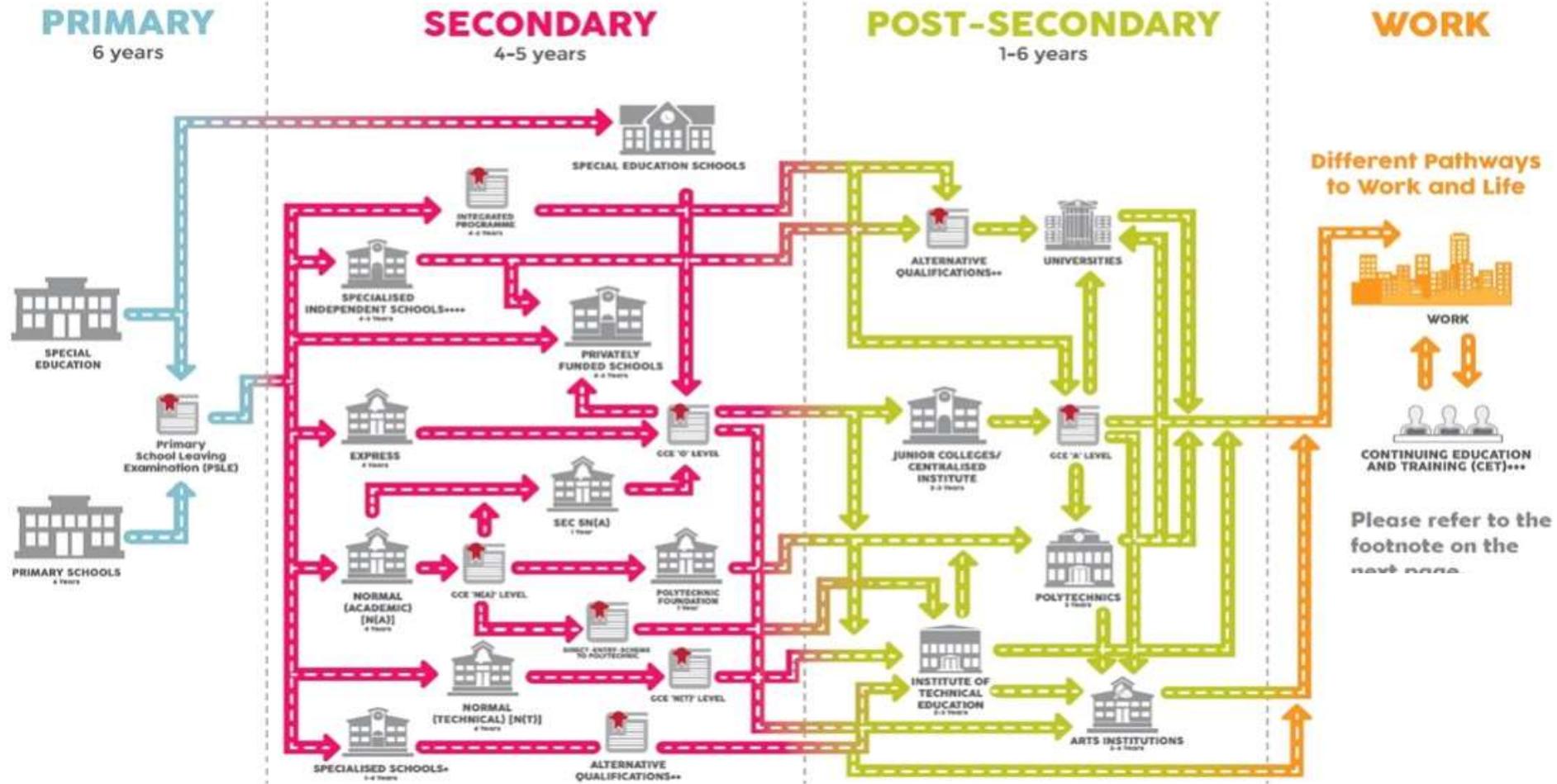
*Where am I
going?*

*How do I get
there?*

- Your child as an individual
- What he/she plans to do
- Pathways towards that goal



THE SINGAPORE EDUCATION LANDSCAPE



JC or Poly?

*Which is a suitable option to
prepare your child for the future?*

LEARNING STYLE



Polytechnic

Specific area related to career aspiration where learning takes place in an **applied manner** with direct relevance between study and work.

Work-ready upon graduating with a diploma. May choose to *continue in university*

More **self-directed learning** with lecturers as advisors.

Junior College/Millennia Institute

In-depth study of a specific content area in academic studies that is more **conceptual and theoretical**.

Graduate with A Levels/IBDP that **prepares one for university** (subject to meeting admission requirements)

Contains **Routine** of a school setting with teacher guidance.



Polytechnic

Which course?

Which poly?

What is the cut-off point?
(Can I meet that?)

Should I try for EAE?

Am I ready to commit to a
specific course/poly?

Junior College

Which JC? A Levels or IBDP?

Should I take Arts or Science stream?

What subject combination should I
take in JC?

Should I try for DSA? What is my niche
area?

Am I ready to commit to a specific JC?

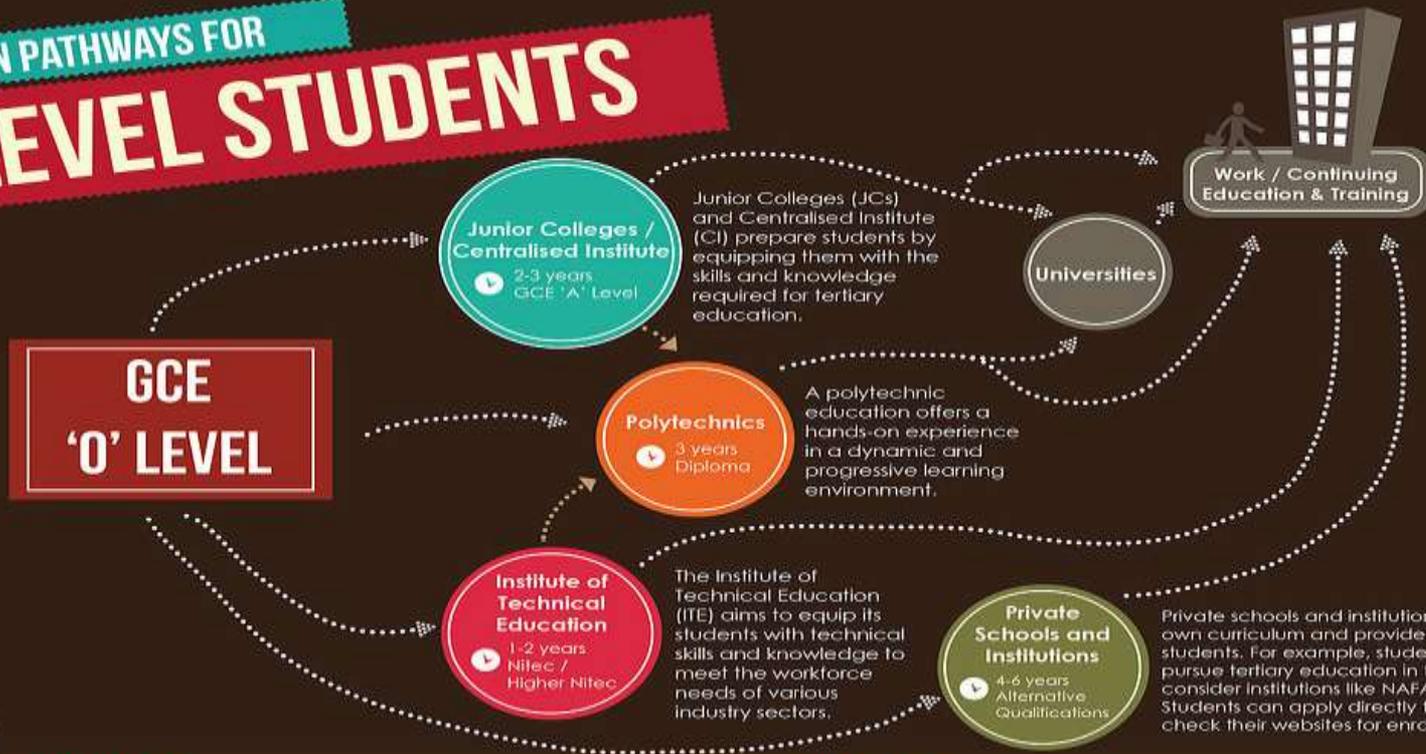


JC & Poly are viable options for routing into university education

6 Publicly-Funded Autonomous Universities



EDUCATION PATHWAYS FOR 'O' LEVEL STUDENTS



HOW TO APPLY



JUNIOR COLLEGES / CENTRALISED INSTITUTE

**L1R5
AGGREGATE**

20 OR LESS
for JCs

Students may apply through:

- * Joint Admission Exercise (JAE); or
- * Direct School Admission-JC (DSA-JC) Exercise for those with greater range of student achievements and talents.

**L1R4
AGGREGATE**

20 OR LESS
for CI



POLYTECHNICS

HOW TO APPLY

Students may apply through:

- * Joint Admission Exercise (JAE);
- * Joint Polytechnic Special Admissions Exercise (JPSAE) for students with special aptitude and talents; or
- * Direct Polytechnic Admission (DPA) Exercise which gives the polytechnic the flexibility to select students based on criteria other than exam results.



INSTITUTE OF TECHNICAL EDUCATION

HOW TO APPLY

* For Nitec courses, students can participate in the Joint Intake Exercises (JIE) conducted by ITE.

* For Higher Nitec courses, students can take part in the Joint Admission Exercise (JAE).

For more information, visit <http://www.moe.gov.sg/education/admissions/>



Joint Admissions Exercise (JAE)

- Apply for JC/Poly after receiving O Level results
- Indicate 12 choices based on results

DSA-JC

- Applications begin in May
- Apply based on niche area to develop and contribute to the JC
- Check individual JC websites in May for more information

EAE-Poly

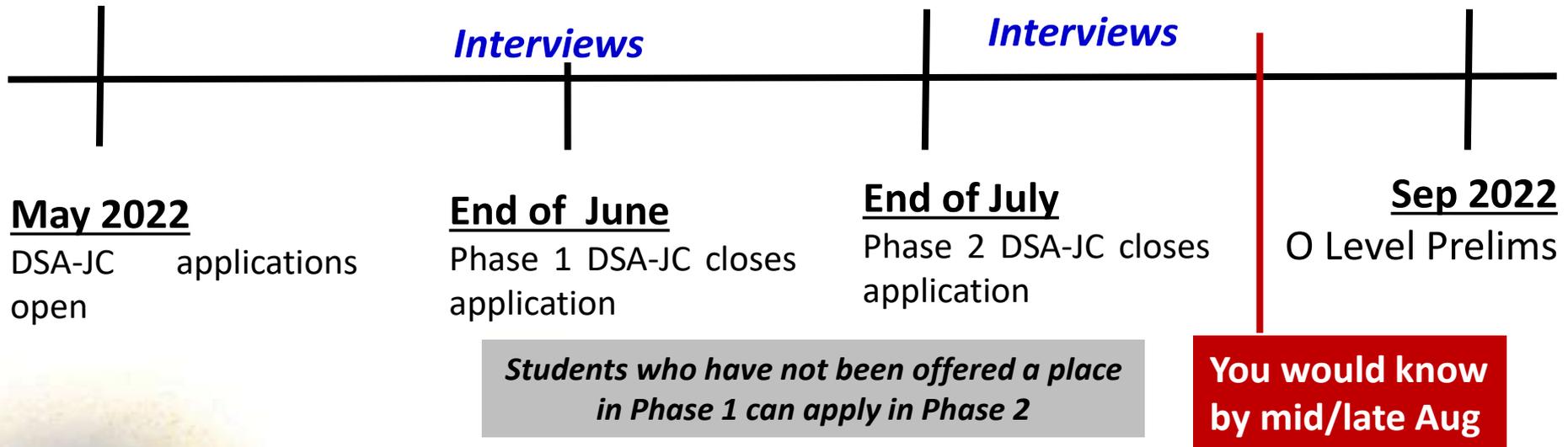
- Applications begin in late June (over 5 days, submission through common portal)
- Apply for up to 3 courses you are interested in



DSA-JC Timeline

ONLY for SEC 4E/5

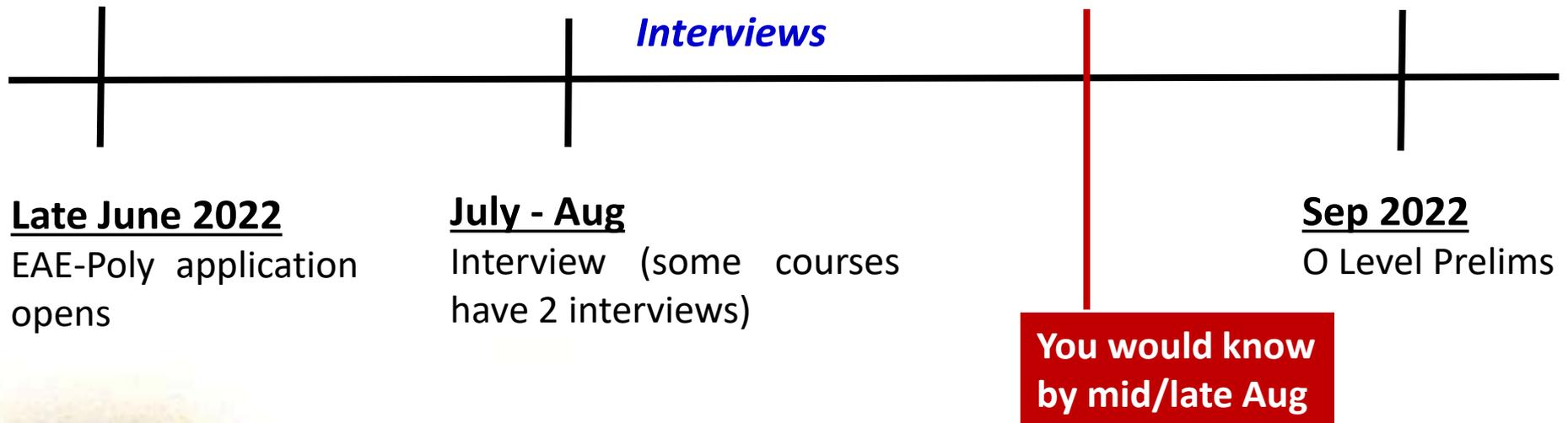
- DSA-JC: prepare to start application in May
- You will be informed by the JC if you have been shortlisted for interview:



EAE-Poly Timeline

ONLY for SEC 4E/5

- Application through a central portal round about late June
- Need to write personal statement and character statement on talent and achievement



DSA and EAE are **OPTIONS**

NOT a destination

NOT the only way to get somewhere after O Levels

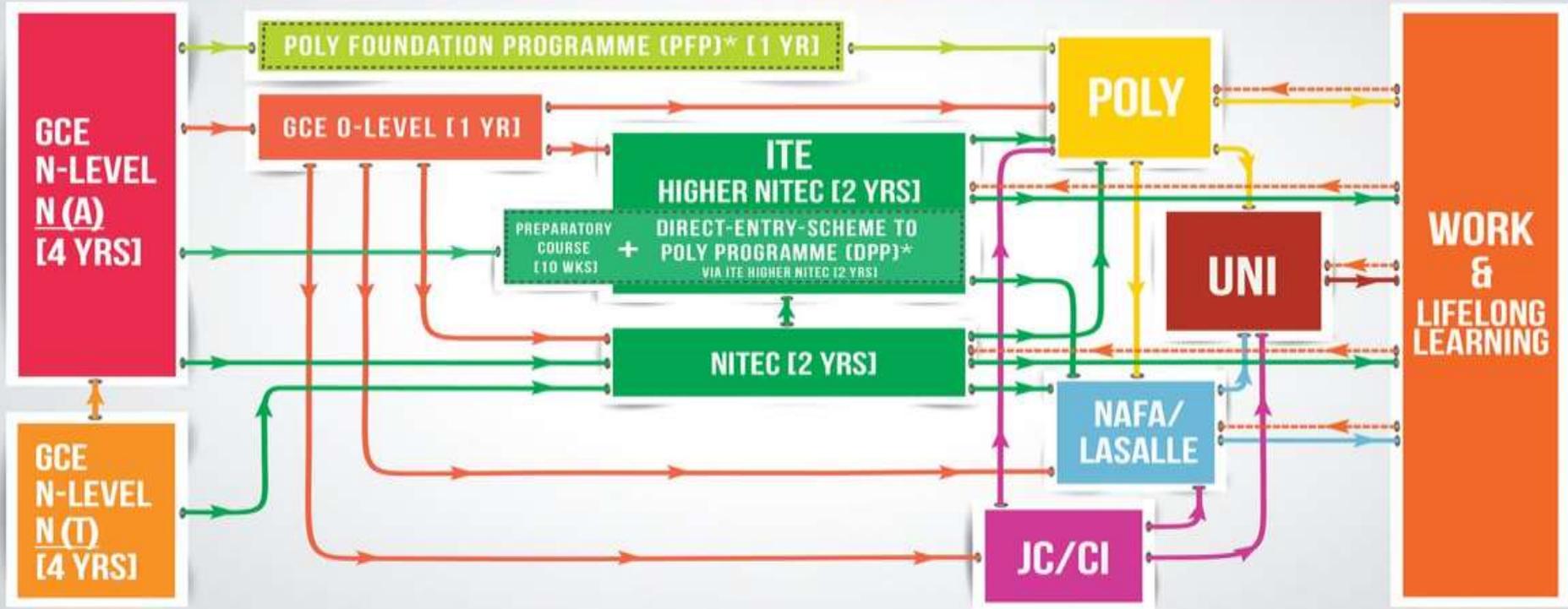
NOT shortcut or 'security blanket' to secure ideal school/course

*Must show ability, interest and commitment to develop in
respective area*





MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



*For more information on DPP and PFP, please visit these websites:

- Direct-Entry-Scheme to Poly Programme (DPP) www.ite.edu.sg/wps/portal/definitely-des
- Poly Foundation Programme (PFP) pfp.polytechnic.edu.sg



Ministry of Education
SINGAPORE



Education Pathways for N(A) graduates

Polytechnic
Foundation
Programme (PFP)*

Eligible students:



Direct-Entry-
Scheme to
Polytechnic
Programme (DPP)*

Eligible students:



2-year ITE *Nitec*
Courses

3- Year Higher
Nitec Prog. (New!)

Eligible students:



Sec 5N(A)
GCE O-Level

Eligible students:



NAFA
Foundation
Programme*

Eligible students:



Legend:



ELMAB3 \leq 12



ELMAB3 \leq 15



ELMAB3 \leq 19



ELMAB3 $>$ 19

*Also meet subject-specific minimum entry requirements (MER)

ELMAB3 = English, Maths, Best 3 subjects (grades)

3 Year Higher Nitec courses in 2022

- Higher Nitec in Accounting
- Higher Nitec in Sport Management
- Higher Nitec in Electronics Engineering
- Higher Nitec in Security System Integration
- Higher Nitec in IT Systems & Networks
- Higher Nitec in Cyber & Network Security
- Higher Nitec in Business Information Systems
- Higher Nitec in IT Applications Development



Most, if not, all 4NA students aspire towards PFP.

Alternate Pathways

No EAE for PFP

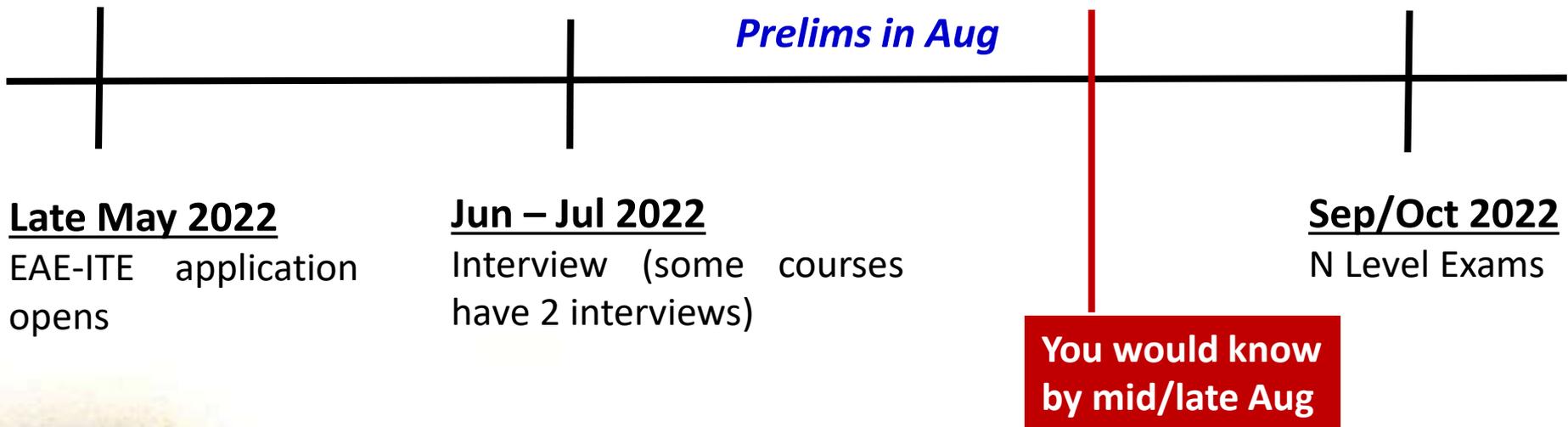
- * **Direct Poly Programme (DPP):** 2-year ITE *Higher Nitec* programme as a viable option as student is automatically considered for a Poly course
- * **Sec 5 (O Level):** Many students opt for this because (i) they have the option to choose both JC and Poly (ii) they can consider EAE-Poly and DSA-JC to pursue their interest/develop talent in their preferred chosen course/JC
- * **Nitec/Higher Nitec Programme:** 2/3-year programme with opportunities to progress to 2-year *Higher Nitec* and on to Poly OR direct into Poly course (subject to Poly's entry requirements)



EAE-ITE Timeline

ONLY for SEC 4N

- Application through a central portal round about late May
- Need to write personal statement and write statement on talent and achievement



Development in Singapore's Job Landscape

Real-world challenges we face today



ICT

Cybersecurity
AI & Data



Environmental Issues

Climate change
Sustainable living
Energy resourcing



Food Security

Farming tech
Sustainability



Health

Aging population
Disease management



Entertainment & Communications

Gaming
Media Content

Note: These are not exhaustive but just some examples of the challenges we face in today's world.



TOP 15 Skills for 2025

1	Analytical thinking and innovation	9	Resilience, stress tolerance and flexibility
2	Active learning and learning strategies	10	Reasoning, problem-solving and ideation
3	Complex problem-solving	11	Emotional intelligence
4	Critical thinking and analysis	12	Troubleshooting and user experience
5	Creativity, originality and initiative	13	Service orientation
6	Leadership and social influence	14	Systems analysis and evaluation
7	Technology use, monitoring and control	15	Persuasion and negotiation
8	Technology design and programming		

Source

Future of Jobs Survey 2020, World Economic Forum.



**Getting our young ones to think about
how they can contribute to society.
What is it that each one can do to help
solve real-world challenges?**

*Finding purpose and meaning in the work they do.
(Work is not merely self-seeking but as a means that fits into the big jigsaw of society.)*



Support for your child's ECG journey in school

ECG Lessons

Students learn about pathways, develop their understanding of having to know themselves.

MySkillsFuture portal

Serves as a supplement to ECG lessons.

- Information on education institutions and industries in Singapore
- Skills passport, Self-assessments to *help* identify areas of interest, understanding one's work values, etc

Applied Learning Programmes

- Elective Modules (Sec 3N)
- Advance Elective Modules (Sec 3E)
- Food Entrepreneurship Programme (Sec 3NA)
 - CCE Day on 20 May 2022

ECG Counselling

Help students:

- Discuss and explore awareness of self
 - Gain clarity of their options
 - Consider their options



NEXT STEP FORWARD: PSEI FAIR 2022



DATE: 12 MARCH 2022(SAT)
TIME: 9AM-1PM
MODE: ZOOM

For more details visit:
<https://tinyurl.com/pseifair>
To register, please visit:
<https://go.gov.sg/psei2022>

THIS EVENT IS JOINTLY ORGANISED BY



Participating Institutions

POLYTECHNICS

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

JUNIOR COLLEGES

- Anderson Serangoon JC
- Eunoia JC
- Nanyang JC
- St Andrew's JC
- Catholic JC
- Yishun-Innova JC

OTHER INSTITUTIONS

- Millenia Institute
- Institute of Technical Education
- Nanyang Academy of Fine Arts (NAFA)
- Lasalle College of the Arts

Highlights



- TALKS FROM VARIOUS POST-SECONDARY INSTITUTIONS
- HOW TO ACE YOUR EAE-POLY/EAE-ITE APPLICATIONS
- LEARNING MORE ABOUT THE PFP/DPP PROGRAMME

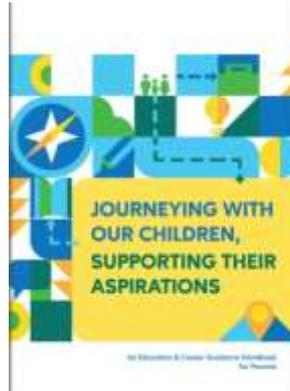
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Links to resources



[What's Next](#)



[ECG Parent Guide](#)



[MySkillsFuture Portal](#)



KCPSS ECG Support

Students can book an appointment

Ms. Lisa Lim Yin Leng (ECG Counsellor)

Lim_Yin_Leng_Lisa@schools.gov.sg

Mr. Pandiyan (HOD- CCE)

pandiyan_govindaraju@schools.gov.sg

Mdm. Noraliah Abdul Samad (ECG Member)

noraliah_abdul_samad@schools.gov.sg



Q & A Session

